

# FOR 394/594: Forest Recreation Seminar

Fall 2021

## Course Description and Objectives

Forestry 394/594 provides an opportunity to examine recreation planning and management in-person and in-depth. This semester brings flexible options for accomplishing that goal. Each student will choose from one of three approaches to gaining experience with a specific recreation provider. Collectively, we will explore the text “A thinking person’s guide to America’s national parks.”

The seminar, and its options, will be guided by the following learning outcomes:

1. Develop a thorough understanding of selected nature-based recreation providers
2. Support the provision and management of real-world outdoor recreation opportunities
3. Discuss multiple dimensions of park administration and management
4. Reflect on knowledge and experiences gained during the seminar

## Instructor

Dr. Laura E. Anderson McIntyre

Office: TNR 365

Phone: 346-4182

E-mail: [Laura.Anderson@uwsp.edu](mailto:Laura.Anderson@uwsp.edu)

Office Hours: Mondays and Wednesdays, 10:00 – 11:00 am; via Zoom; other times by appointment.

Join Zoom Meeting

<https://wisconsin-edu.zoom.us/j/97883233301?pwd=bUR3TkdtQWFKUUIBVTh2WFc4R2ZxQT09>

Meeting ID: 978 8323 3301

Passcode: 512580

## Class Meeting Times

This semester, the seminar is set up to provide flexibility given the ongoing uncertainties of the COVID-19 pandemic. You will choose from among three field experience options, contribute to weekly online discussions of the course text, complete and upload some individual assignments, and participate in a final class gathering. You may choose to complete the field experience with other class members or independently.

## Text and Resources

Manning, R., Diamant, R., Mitchell, N., & Harmon, D., Eds. (2016). A thinking person's guide to America's national parks. George Braziller Publishers: New York.

Ice Age Trail Alliance website: <https://www.iceagetrail.org/>

National Park Service Ice Age Trail website: <https://www.nps.gov/iatr/index.htm>

Green Circle Trail website: <https://greencircletrail.org/>

## Activities, Assignments, and Grading

### Project Set-Up (10%)

Points will be allocated for selecting a field experience option and completing option set-up activities in a timely fashion.

### Essay Responses (30%)

Throughout the semester, we will work through the collection of essays in "A Thinking Person's Guide to the National Parks." Each week, starting in week two, a prompt will be posted for two of the 23 essays in the book. You will be responsible for responding to 10 of these prompts over the course of the semester and for reviewing all discussion posts. A brief (one or two paragraphs) – yet thoughtful – response should be posted to the appropriate discussion on Canvas for each essay reviewed.

### Field Experience (30%)

There will be three options for completing the field experience portion of the seminar:

- Helping to Build the Ice Age Trail (October 9, or possibility of adjacent dates)
- Gathering Observations along the Green Circle Trail (flexible dates)
- Connecting with a Manager to Build Your Own Project (flexible dates)

Please select an option by September 15.

### Written Report (20%)

You will be asked to provide a 2-3 page written report based on the field experience option that you choose. Details for each will be provided on Canvas.

### Class Reflection and Discussion (10%)

We will gather at semester's end to share and reflect on the field experiences and course text. I will coordinate a meeting time and format during the semester based on your schedules and will provide an asynchronous option if needed.

### Grade Scale

A:	93+	C:	73-76
A-:	90-92	C-:	70-72
B+:	87-89	D+:	67-69
B:	83-86	D:	63-66
B-:	80-82	D-:	60-62
C+:	77-79	F:	<60

## Academic Honesty

All suspected cases of academic misconduct will be reported to the Dean of Students. Refer to the Dean of Students website for policies and expectations regarding academic honesty at UW – Stevens Point.

## Learning Resources

If you have questions or observations about the course, please share them! I am happy to talk during office hours, or at another scheduled time. Don't hesitate to reach out when I can be of help. Writing and other academic assistance is available in the Tutoring Learning Center, 018 Albertson Hall. Please arrange for accommodations for learning or physical disabilities through the Disability Services and Assistive Technology Center, 609 Albertson Hall.

## College of Natural Resources Principles of Professionalism

Please see Canvas for a copy of these principles, required of all students, staff, and faculty in the CNR.

## Forestry Anti-harassment Statement

Please review this statement on Canvas and the associated expectations of everyone involved in this class.

## Face Coverings for In-Person Activities

Following the Chancellors Order on Mask Use to Minimize Spread of COVID-19 (<https://www.uwsp.edu/coronavirus/Documents/UWSPChancellorOrder8.30.2021.pdf>), face coverings are required while inside campus buildings and when traveling with others in a University vehicle. Any student with a condition that impacts their use of a face covering should contact the Disability and Assistive Technology Center to discuss accommodations in classes. This is university policy and not up to the discretion of individual instructors. Failure to adhere to this requirement could result in formal withdrawal from the course.

## Other University COVID-19 Guidance

Please monitor your own health each day using this screening tool. If you are not feeling well or believe you have been exposed to COVID-19, do not come to class; email your instructor and contact Student Health Service (715-346-4646).

As with any type of absence, students are expected to communicate their need to be absent and complete the course requirements as outlined in the syllabus.

Maintain a minimum of 6 feet of physical distance from others whenever possible.

Do not congregate in groups before or after class; stagger your arrival and departure from the classroom, lab, or meeting room.

Wash your hands or use appropriate hand sanitizer regularly and avoid touching your face.

Please maintain these same healthy practices outside the classroom.